This is a preview version of the SAO content as presented to students and their recommenders.
Parent Evaluation

(Grade PK-5)

Instructions for Parent(s):

- This form should be completed by the applicant’s parent or guardian.
- Complete this form carefully. It will be sent to the schools to which your child is applying.
- Some schools may ask you to submit additional information. If you have questions about the admission process, please contact the schools to which your child is applying to before submitting this form.

Applicant’s Information

Name/Nickname of Child: ____________________________

Select Grade: ____________________________

Is this child presently in a school?

- No
- Yes

Do you have other children?

- No
- Yes

To be Completed by the Parent(s)

Are there any notable features in your child’s developmental growth - premature birth, walking, talking, speech, etc.? Is your child still napping, not yet toilet-trained, etc.?

[Text box for additional notes or comments]
Has your child been unusually subject to ear infections?
- No
- Yes

Please comment on this child’s current social school experience:

Please comment on this child’s current academic school experience:

Has your child ever been asked to withdraw from a school program or activity group?
- No
- Yes

What are your child’s favorite informal activities?

What are your child’s favorite organized activities?

What adjectives first come to mind in describing your child’s personal and/or academic traits?

What are your expectations of an independent school education?

Have your own school experiences or learning styles (or those of your other children) given rise to any special concerns/hopes for this child?
- Yes
- No

Is any language other than English spoken regularly in your home?
- No
- Yes

Are there any special family circumstances that may affect your child (recent move, sibling rivalry, new baby, adoption, divorce, death in the family, health issues)?

Please share any other perceptions, general or specific, that you wish a school to know about your child.
Choose up to three words that best describe your child’s temperament (personality) during infancy and early childhood.

- Alert
- Affectionate
- Active
- Adaptable
- I don’t know
- Curious
- Colicky
- Calm
- Attentive
- Fearful
- Difficult
- Determined
- Demanding
- Independent
- Imitative
- Happy
- Fussy
- Playful
- Observant
- Loving
- Irritable
- Withdrawn
- Stubborn
- Shy
- Screaming

How would you rate your child’s early motor skills development, such as sitting up, crawling, learning to walk?

- Seemed to learn more easily (sooner) than most other children
- Seemed to be typical
- Seemed to have more difficulty learning (or learned later) than most children

How would you rate your child’s early language development, such as first words, asking questions, and talking in simple sentences?

- Developed earlier than most other children
- Seemed to be typical
- Developed later than most other children

During ages 3 through 5, how would you rate your child’s cognitive development, such as counting, knowledge of the alphabet, and general knowledge and understanding?

- Seemed to learn more easily (sooner) than most other children
- Seemed to be typical
- Seemed to have more difficulty learning (or learned later) than most other children

During ages 3 through 5, how would you rate your child’s social development, such as ability to play with others, development of friendships, and relationships with adults?

- Seemed to learn more easily (sooner) than most other children
- Seemed to be typical
- Seemed to have more difficulty learning (or learned later) than most other children

How difficult to manage was his or her behavior during the preschool years?

- Very easy to manage
- Seemed to be typical
- Somewhat difficult to manage
- Very difficult to manage

Which of the following best describes this child’s typical mood?

- Usually Happy
- Mood is typical for age
- Seems unhappy at times
- Seems unhappy most of the time
- None of the above (describe)

How consistent is his or her mood?

- Mood is consistent
- Shows normal “highs and lows” (typical for age)
- Shows intense “highs” of energy followed by periods of sadness or depression

Choose up to three words that best describe your child’s current temperament (personality).

- Argumentative
- Affectionate
- Active
- Accommodating
- Conscientious
- Caring
- Calm
- Attentive
- Emotional
- Difficult
- Determined
- Demanding
- Impatient
- Hyperactive
- Happy
- Enthusiastic
- Intelligent
- Insecure
- Independent
- Impulsive
- Outgoing
- Obedient
- Motivated
- Irritable
- Sociable
- Shy
- Self-Reliant
- Playful
- Unmotivated
- Undisciplined
- Trusting
- Stubborn
- Other