The Standard Application Online

Principal/Guidance Counselor Recommendation

A standard recommendation form based on the student's overall academic background and personal development to be completed by a principal or guidance counselor at his/her current school. **IMPORTANT: This recommendation will be delivered to ALL schools that require Principal/Guidance Counselor Recommendation as part their SAO application. Please do not write school-specific responses/recommendations.**

Notes to the Recommender:

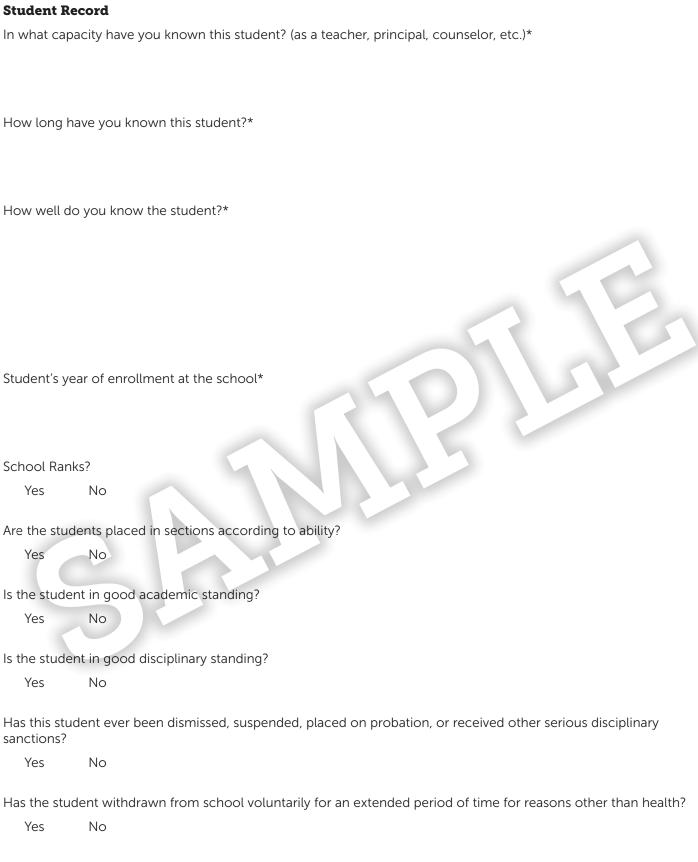
- This form is part of the Standard Application Online (SAO) for the student named below.
- The Admissions Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to the process. Please provide candid and thoughtful responses.
- The submitted forms and records will remain confidential. The parent/guardian has signed a waiver to forgo their right to view and read the recommendation submitted.
- The form can be saved as a draft for review to submit at a later date. Once submitted, the form is delivered to the receiving school immediately.

Form Completed By			
First Name*	Middle Name*		Last Name*
Title*		School Name*	
Email Address*		Phone Number*	
Please share your length of expe	rience in this role*		
1-3 Years	4-7 Years		8+ Years

Required fields are indicated with an asterisk *

School Profile Grades served at school* Total School Enrollment* Students in applicant's grade* Month school year starts*: Month school year ends*: School's grading system": 4.0 Scale 4.3 Scale 1-5 100-0 Four Passing Grades Three Passing Grades Ungraded

What is the passing mark?



Student Characteristics

Research shows that everyone has the 7 character skills below, in different amounts at different times in their lives. Please rate the applicant on the following character skills using the categories described below.

	Demonstrating (Clear understanding and use of this skill)	Developing (This skill is present and still developing)	Emerging (Starting to show signs of this skill)	No Basis for Judgement
Initiative*				
Intellectual Engagement*				
Open Mindedness *				
Resilience*				
Self-control*				
Social Awareness*				
Teamwork *				

Student Evaluation

Please select the best descriptor to represent your evaluation of the student in comparison to other students in the same grade group whom you have taught. If you have no basis for judgement, do not hesitate to say so.

	Excellent (Student is among the top 5 in the class)	Very Good (Student regularly exceeds expectations)	Good (Student regularly meets, and sometimes exceeds expectations)	Average (Student meets expectations)	Below Average (Student inconsistently or rarely meets expectations)	No Basis for Judgement
Effort/Level of engagement*						
Seeks help when needed*						
Participation in specified activity*						
Reasoning & Problem solving ability*						
Willingness to take intellectual risks*						
Creativity*						
Response to criticism or constructive feedback*						
Open to the ideas and opinions of others*						

	among the top 5 in the class)	regularly exceeds expectations)	regularly meets, and sometimes exceeds expectations)	meets expectations)	(Student inconsistently or rarely meets expectations)	Judgement
Listens and contemplates more than one point of view*						
Response to setback *						
Ability to overcome obstacles*						
Organization/ Preparedness for class*						
Ability to work independently						
Ability to follow directions*						
Ability to hand in work on time, if applicable*						
Practice Habits/ Use of time*						
Honesty/ Integrity*						
Accountability for their action*						
Maturity (relative to age)*						
Conduct/ Behavior*						
Sense of humor *						
Concern for others*						
Respect accorded by adults*						
Respect accorded by peers *						
Supportive behavior of						

Excellent

(Student is

among the

classmates *

Very Good

(Student

regularly

Good

(Student

regularly

Average

(Student

meets

Below

Average

(Student

No Basis

for

Judgement

	class)	expectations)	sometimes exceeds expectations)	expectations	or rarely meets expectations)	
Ability to embrace conflict resolution *						
Ability to lead a group of peers in a project or task *						
Ability to be led by a peer as a part of a project or task *						
Ability to effectively communicate ideas *				55		

Good

(Student

regularly

meets, and

Average

(Student

meets

expectations)

Below

Average

(Student

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No Basis

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Judgement

Excellent

(Student is

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Very Good

(Student

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exceeds

Student Evaluation Summary

	performance compare to that of other s improvement in any of the areas selec	students in the grade level? If the student is cted above, please elaborate. *
What three words come to min	d when describing this student?	
Please comment on the studer students in this grade level. *	t's character, citizenship, and contributi	ions to your community in comparison to other
Have you had the opportunity t	to interact with the student's parent(s)/g	guardian(s)?
Yes No		
Per your experience, parent's/gu Yes No	lardian's perceptions are NOT compatib	le with your school's perceptions of the student?
If yes, please explain.		
Please provide any additional in	nformation that will give us a more com	plete picture of the student. *
Di		
Please make sure you scroll thr	ough the entire form to complete it bef	ore submitting.
development. I understand that		flects his/her academic and personal student's Standard Application Online (SAO), it nis recommendation as part of their application.
Reco	mmender's Electronic Signature	Date